

Wisconsin Counties Association ANNUAL CONFERENCE

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Strategies for Solving "Wicked" Problems



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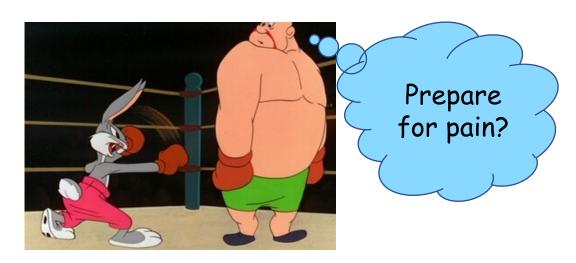
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Strategies for Addressing Wicked Problems in a Wicked World

Government can handle most public problems

- 1. Problems that require technical, expert-driven solutions
 - ✓ Talented staff
 - Resources
 - ✓ Infrastructure (internal & external)
- 2. Problems that can be addressed through advocacy
 - ✓ Council/Board debate
 - ✓ Partisan politics
 - ✓ Interest/Advocacy groups
 - Activists





Characteristics of a Wicked Problem

- 1. No definitive formulation
- 2. No "stopping rule" or completion signal
- 3. Solutions are not true/false, only good or bad
- 4. Multiple potential solutions or approaches
- 5. No way to test solutions
- 6. "Every trial counts"
- 7. Problems are essentially unique
- 8. Can be described as symptom of other problems
- 9. How problem is named and framed determines its possible solutions
- 10. Planners have no "right" to be wrong. (i.e., they are responsible for consequences)

Adapted from Rittel, H. W., & Webber, M. M. (1973). "Dilemmas in a General Theory of Planning." Policy sciences, 4(2), 155-169.



Examples of Classic Wicked Problems



- Land and water use
- Climate change
- Social climate and diversity issues
- Long-term energy strategy
- Public safety issues
- Mass incarceration
- Alcohol/drug misuse and addiction
- Mental health challenges
- Health equity

Characteristics of a Wicked World



- 1. Politicization of everyday issues
- 2. False dichotomies reign supreme
- 3. Extreme viewpoints take up the oxygen
- 4. Moderate middle (silent majority) is voiceless
- 5. More wicked problems more frequently (increasing tempo)
- 6. Resources and capacity not keeping up
- 7. Time-sensitive immediate solutions demanded
- 8. Severe consequences (and zero forgiveness) for mistakes or perceived failure
- 9. Lack of understanding and acceptance of evidence
- 10. Over-privileging of "alternative" facts
- 11. Traditional and social media magnify trends

"New" Wicked Problems in a Wicked World



Free and Fair **Elections**



 School lesson content





Equity, diversity and inclusion



Board-Staff relations

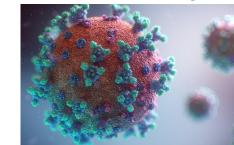


Public health



Everyone has a Megaphone





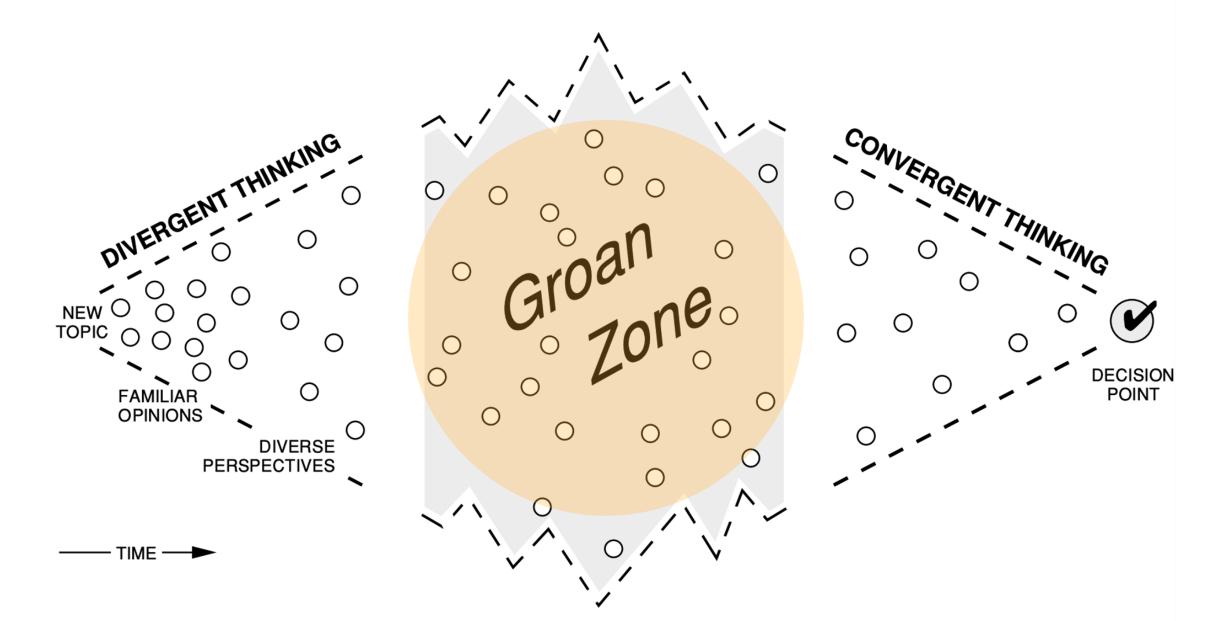
When, how, and with whom do we engage?



Deliberative Engagement

- Rooted in democratic tradition
- Recognizes that underlying values matter
- Focuses on mutual understanding
- Encourages authentic engagement across perspectives
- Fosters relationships which lead to negotiation, creativity, and compromise
- Relational > Transactional = Ongoing collaboration
- Emphasis on seeking common ground
- Builds community capacity for engagement
- Improves the quality of public discourse

Sam Kaner's Dynamics of Group Decision-Making



Stages of Decision-Making

Stage 1: Divergent Thinking

Barriers to Overcome

- Squelch dissent
- Not enough voices in the room
- Many voices, same choir
- Issues are artificially narrowed
- Public engagement too late to be meaningful
- Good v. Evil narrative
- False Consensus

Engagement Strategy

- Board/Council meetings
- Public hearings
- Citizen comment mechanisms
- Surveys
- Traditional media engagement
- Social media
- Key: early engagement

Stages of Decision-Making

Stage 2: Working through the Groan Zone

Barriers to Overcome

- Mistrust
- Time pressure
- Lack of participation
- Disruptors

Engagement Strategy

- Effective issue framing
- Small group engagement
- Process design
- Deliberative dialogue
- Excellent facilitation

Stages of Decision-Making: Convergent Thinking

Stage 3: Convergent Thinking

Barriers to Overcome

- Grappling with complexity
- Narrowing choices
- Paralysis by analysis

Engagement Strategy

- Collaborative planning
- Encourage innovation
- Effective prioritization
- Negotiation
- Commitment to follow through
- Align resources

What Can Local Government Do?

Build Deliberative Engagement Capacity

- 1. Recognize of the limits of expert and adversarial models of problem-solving
 - 2. Increase the deliberative nature of internal governance processes
 - 3. Work to make official county public engagement processes more deliberative and interactive
 - 4. Help build deliberative capacity within the broader community

Public Engagement Planning Tool

+1

Planning Step

Step 1: Issue Assessment



lestions for Consideration

- What is the issue as we understand it now? How is it being framed, and by whom?
- Who is this issue likely to impact in our community, and how?
- 4. How complex is this issue?
 - a. Are there multiple conflicting values involved?
 - b. Is the problem systemic?
 - Are there competing solutions to the problem?
 - Vhat major technological issues and challenges are associated with issue?
 - rely is it that technical solutions alone can resolve this issue?

 nical and other information do stakeholders need in order

 sectively?

Key Qhe nature of the issue, is it appropriate for significant public en

Thinking Like a Lawyer: Key Skills

- Honesty
- Anticipate position of others
- Research all background
- Have command of the facts

Thinking Like a Lawyer: Communication

- How to best communicate a bad situation
- Elements of a communication to interested parties
- What information to release in a public setting
- Exercising control over the message
- Thinking of all potential consequences or response to communication

Thinking Like a Lawyer: Finding a Solution

- Meeting the other parties' needs
- Know the limits of your supporters
- Be prepared for all types of responses
- Know your legal limitations

Takeaways

- Wicked Problems are increasing in frequency
- Traditional approaches to problem solving are not adequate
- Local government cannot act alone
- Need to set stage for resolution
- Communication to the public and to decision-makers
- Deliberative engagement processes can work
- Need to consider all consequences
- Local government can build capacity and catalyze

Questions



Thank You!

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